



An Introduction to Standards-based Reflective Practice for Middle and High School Teaching

Elizabeth Spalding, Jesus Garcia, Joseph A., Jr. Braun

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This easy-to-use introductory guide to teaching in contemporary middle and high schools provides teachers with the tools to become reflective practitioners. It shows pre- and inservice teachers how to use standards to choose instructional materials and methods that are appropriate with particular students at a particular time in a particular setting for a particular purpose. While the authors are specialists in English and social studies, this resource is appropriate for aspiring middle and high school teachers of any subject.

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