



Social Decision Making/Social Problem Solving: A Curriculum for Academic, Social, and Emotional Learning, Grades K-1

Linda Bruene Butler, Tanya Romasz-McDonald, Maurice J. Elias

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Developed over three decades of implementation in a wide range of schools, this research-validated curriculum focuses on teaching students to be reflective, nonimpulsive, and responsible decision makers and problem solvers while emphasizing essential literacy skills. It is ideal for classroom use and can be adapted for small-group settings. The program uses a variety of cooperative learning methods, including small-group brainstorming, problem-solving, and role-playing activities. Students learn skills such as self-control, listening, respectful communication, giving and receiving help, and working cooperatively and fairly in groups. The manual and accompanying CD include numerous reproducible worksheets. SDM/SPS influences student behavior, academic learning, and social and emotional life. It promotes a multicultural perspective by building group cohesion, acceptance of differences, and the ability to understand different points of view.

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