



K Today: Teaching & Learning in the Kindergarten Year

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The kindergarten year is quite unlike preschool and not like first grade, either. What should teaching practice look like for this critical year? K Today offers a vivid picture of kindergarten children, perceptive discussion of the current kindergarten context and policy issues, and clear guidelines for teaching and assessing kindergartners. Also, for six curriculum domains - language and literacy, math, science, the creative arts, social studies, and physical education - leading experts outline what children should know and be able to do and how effective teachers ensure that learning. For both current and future practitioners, this fresh, engaging resource gets readers thinking and promotes well-informed, thoughtful teaching and leadership at the kindergarten level.

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